

## Learning Activity 16: Prompting (PP)

### Set Up

- Utilize your district's/agency's prompting hierarchy or a sample can be found [HERE](#) on page 11.
- Create 3x5 cards with an age-appropriate skill or learning domain.
- Place participants into groups of 2. One participant will be the “teacher” and one will be the “student.”
- Explain the activity to the participants.

### Process

- Distribute materials and activity cards to each group.
- Participants take turns being the “teacher” and “student” to teach the activity.
- Teacher should use a variety of prompts to ensure activity success for the student, then work backwards to fade each prompt.
- After everyone has had a turn, participants reflect on process together.

### Follow-up

- Participants share out their group experiences to the whole group.
- Note the intent of this activity was for the “teachers” to practice moving up and down the hierarchy as needed, as well as the “student” to experience how it feels to be prompted.