

Behavior Skills Training Time Delay

Aloha!

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Purpose of the Study

Provide UH students training (BST) via distance technology to learn how to implement time delay

Methodology course students enrolled in focused on effective strategies for students with severe disabilities

Research Questions

1. What effect will the BST approach via distance technology have on students' implementation of time delay?
2. Using a pyramidal approach, what effect will BST have on the students' implementation of BST (Student A) to teach time delay to a student (Student C) in the same methodology course?
3. What effect will observational learning have on the students' implementation of BST (Student B) to teach time delay to a student (Student C) in the same methodology course?

Training Schedule

Session 1- Researcher with SA and SB. Researcher train SA to implement time delay using BST; SB collected fidelity data on SA

Session 2- Researcher focused on SA learning BST to teach time delay; Student B collected fidelity data on SA

Session 3- SA taught SC time delay using BST; SB collected fidelity data on SC

Session 4- SB taught SC time delay using BST; SA collected fidelity data on SC

*Groups 1-4 were trained in Weeks 1 & 2

Groups 5-7 were trained in Weeks 3 & 4

Training Session	Trainer	Trainee	How/What	Fidelity Data
1	Researcher	Student A	BST Focus on TD	Student B
2	Researcher	Student A	BST Focus on learning BST procedures	Student B
3	Student A	Student C	BST to teach time delay	Student B
4	Student B	Student C	BST to teach time delay	Student A

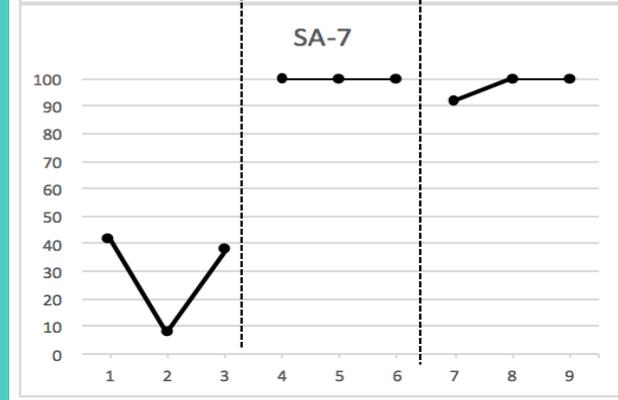
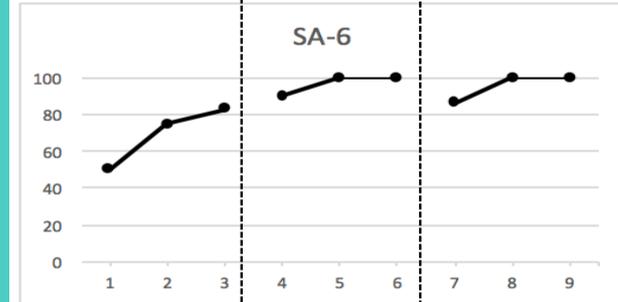
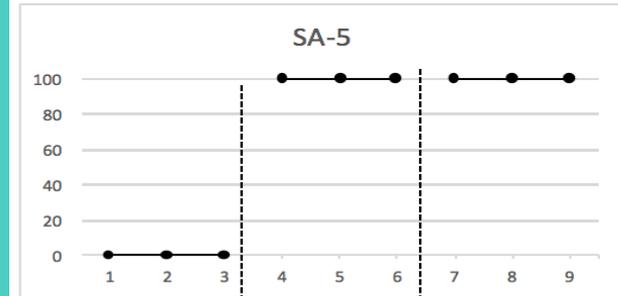
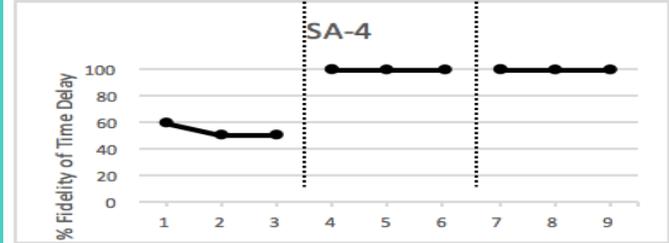
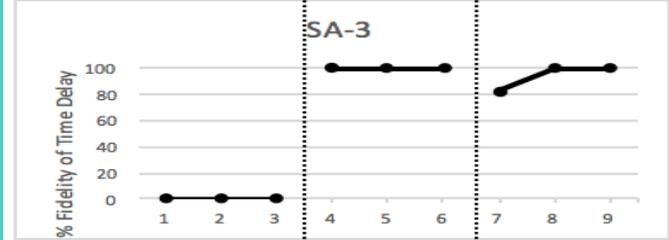
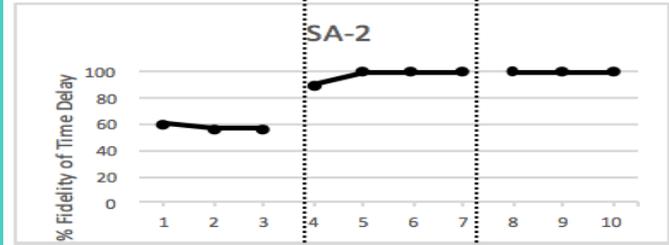
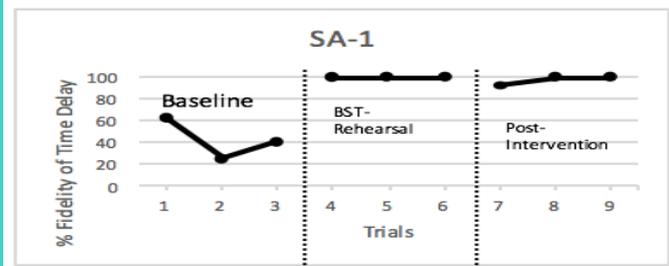
All training sessions were conducted via distance technology using GoReact. GoReact is an online platform to upload video recordings and to meet others to record a video (e.g., meet with participants to provide training).

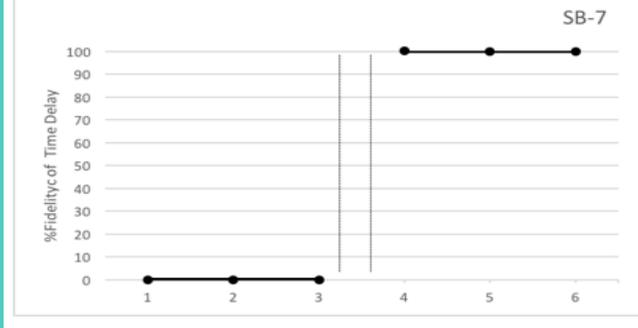
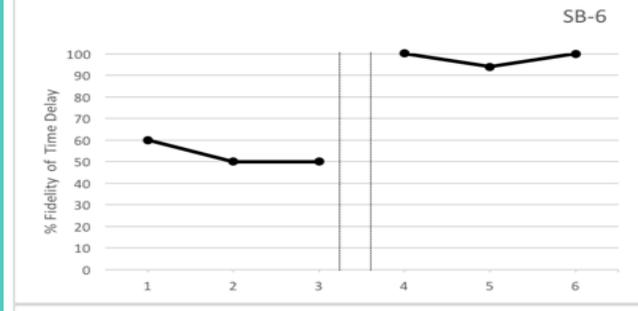
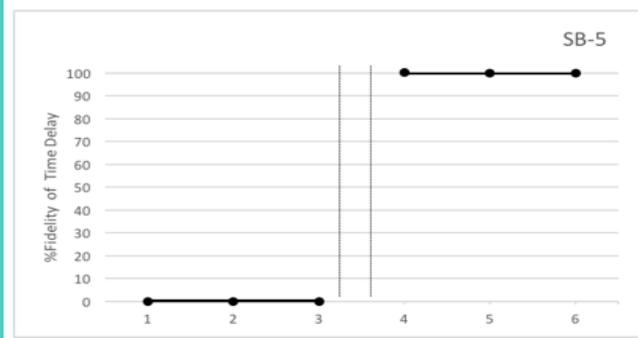
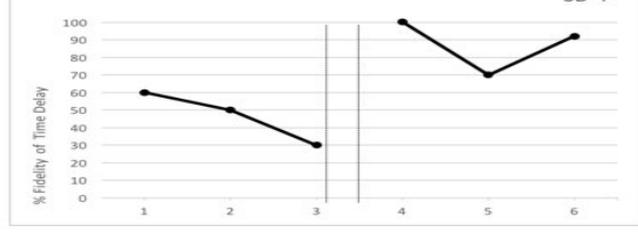
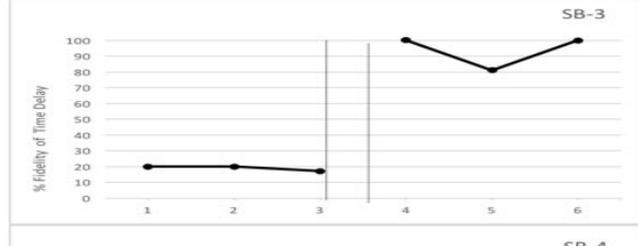
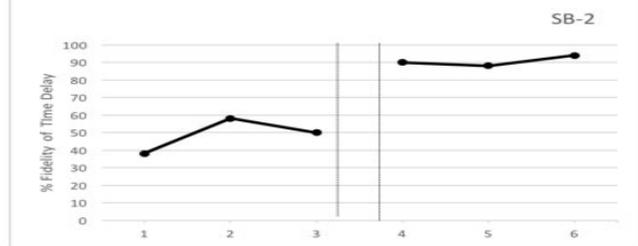
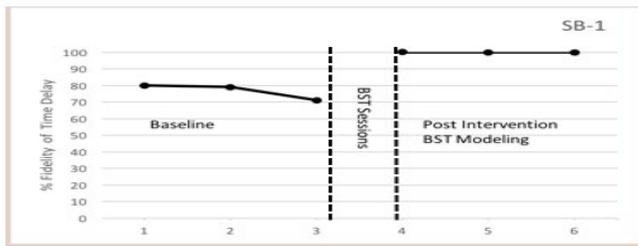
Single Case Research Design

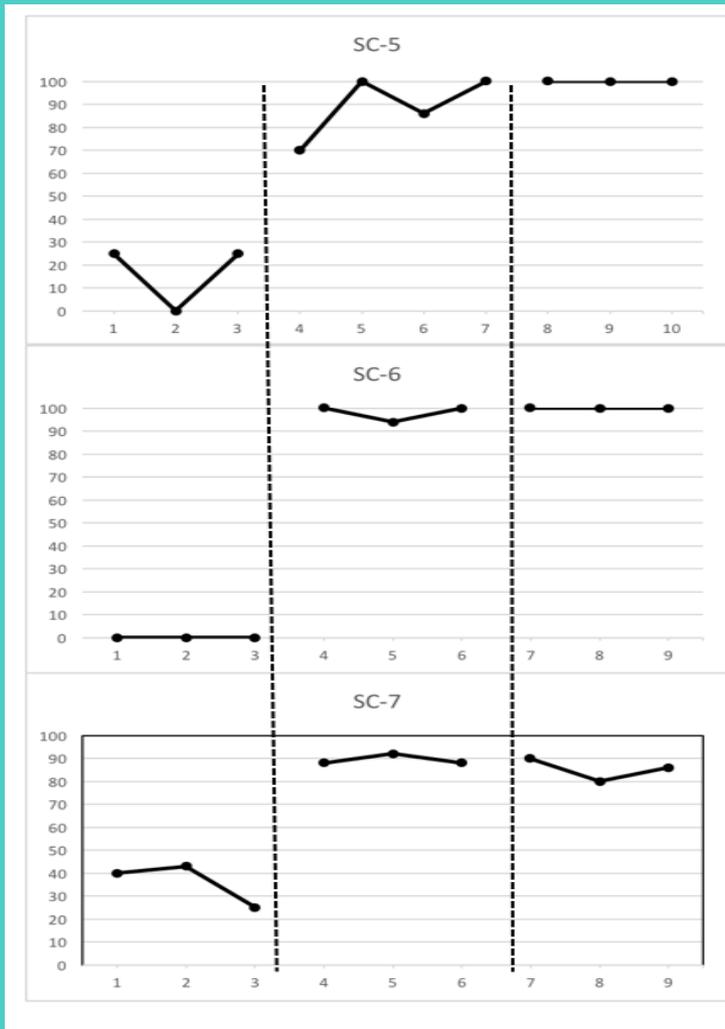
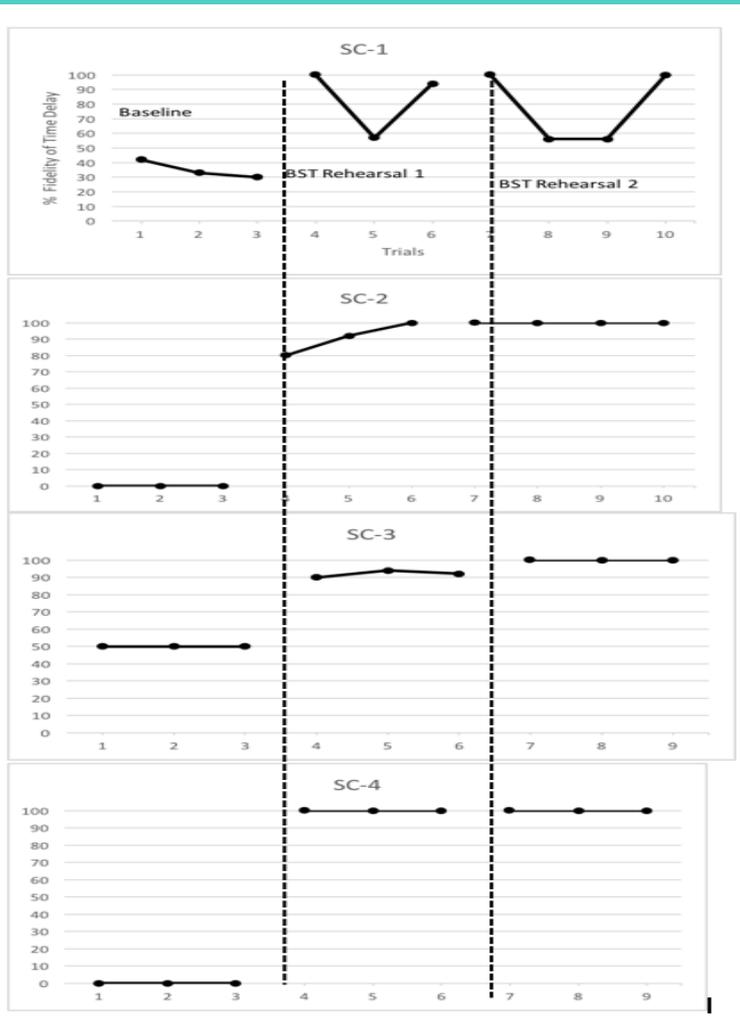
non-concurrent multiple baseline across Student A Participants

non-concurrent multiple baseline across Student B Participants

non-concurrent multiple baseline across Student C Participants







Mahalo!

Any questions?

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