

Learning Activities: Traumatic Brain Injury (TBI)

In-Class Activity:

Review:

- Brainline: Children with TBI: School & Education: [IEP and accommodations](#)
- Brainline: Children with TBI: School & Education: [Resources for Educators](#)

Divide students into small groups and ask them to:

- Review Brainline's recommendations for IEP development and accommodations.
- Identify three priority areas for support (e.g., cognitive, behavioral, communication).
- Draft sample IEP goals and classroom accommodations using Brainline's guidance.

In-Class Activity:

Review:

- Brainline: Children with TBI: School & Education: [Resources for Parents](#)
- CDC: Pediatric mTBI Guideline: [At a Glance: Treatment](#)
- CDC: Pediatric mTBI Guideline: [Letter to schools to be filled in by healthcare providers](#)

Identify three key takeaways from the Brainline resource that would be most helpful to Maria's family. Develop a family support plan that includes:

- Communication strategies between school and home
- Guidance on navigating IEPs and accommodations
- Emotional support and advocacy tips